



**THE GRADUATE SCHOOL  
GRADUATE COUNCIL AGENDA  
January 25, 2010**

**AGENDA**

**The Graduate School**

**To:** Graduate Council

Dr. Andrew Shifflett, Chair; Drs. Cheryl Addy, Nancy Brown, Xiaomin Deng, John Grego, JoAnne Herman, Scott Huebner, Richard Hunt, Satish Jayachandran, Rhonda Jeffries, Michelle Maher, Murray Mitchell, Srihari Nelakuditi, Francisco Sanchez, Donna Shannon, Shirley Staples Carter, Nic Ularu, George Voulgaris, and Mike Wyatt; Andrea Adams

**CC:** President Harris Pastides, Provost Michael Amiridis, Vice President for Research and Graduate Education Stephen Kresovich, Deans, Department Chairs, Graduate Directors, and Dr. Kristia Finnigan

**From:** Dr. James Buggy, Interim Dean of The Graduate School

**RE:** Graduate Council Meeting Agenda for January 25, 2010

The Graduate Council will meet on Monday, January 25, 2010, at 2:00 PM in Room 311 Byrnes. The following items will be on the agenda:

1. **Chair's Remarks** (Andrew Shifflett)
2. **Approval of minutes** (Minutes of the [November 23, 2009](#) meeting) Approved as per policy after 30 days posting. [Copy on file at The Graduate School; also posted on The Graduate School website at <http://gradschool.sc.edu/gradcouncil/minutes/>]

3. **Report of the Interim Dean of The Graduate School** (James Buggy)
  
4. **Report of the Secretary of the Graduate Council / Associate Dean**  
(Nancy Zimmerman)
  
5. **Report of the Graduate Student Association Representative** (Andrea Adams)
  
6. **Report of the Academic Policy and Practices Committee** (Francisco Sanchez)
  
7. **Other Committee Reports**
  
8. **Committee on 500/600 Level Courses, Distance Education, and Special Courses Report**  
(Nancy Zimmerman)

**Distance Education Delivery Approvals**

[SLIS 797](#)

**Special Topics Course Approvals**

**Spring 2010:**

BIOL 599 M

BIOL 599 N

ECON 589 C

EDUC R 632 C

ENHS 793 B

PSYC 888 R

RELG 594 K

SLIS 797 Q

SOCY 719 S

SOCY 739 G

SOCY 768 I

SOST 500 B

SOWK 768 S

**May Session 2010:**

CRJU 591 M

**Summer II 2010:**

CRJU 591 B

9. **Fellowships and Scholarships Committee** (Cheryl Addy)

10. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Murray Mitchell)

**COLLEGE OF ARTS AND SCIENCES**  
***Languages, Literatures, and Cultures***

Bulletin Change:

[M.A. in Comparative Literature](#)

For M.A. students in Comparative Literature who are not proceeding to the concurrent Ph.D. in Comparative Literature; i.e. their M.A. in Comparative Literature is terminal in our department; there is an oral examination after passing the comprehensive exam. This was omitted from the former *Graduate Studies Bulletin*.

[Effective: Spring 2010]

Bulletin Change:

[Ph.D. in Comparative Literature](#)

The new bulletin change addresses the fact that some students in the Ph.D. program in Comparative Literature, and whose first literature is not English, will not have to write an essay in the comprehensive examinations to prove that they are versed in that language. If they are natives of the language of their first literature, they will prove through coursework that they are able to write and orally discuss complex ideas in that language.

[Effective: Spring 2010]

Bulletin Change:

[M.A. in French](#)

FREN 511 will no longer be a requirement within the M.A. in French degree because the content of this course will be covered in the new proposed course, FREN 700, Introduction to Graduate Studies in Languages, Literatures, and Cultures.

[Effective: Spring 2010]

Bulletin Change:

[M.A. in Spanish \(non-thesis option\)](#)

Various *Graduate Studies Bulletin* changes to include changes to the list of required courses.

[Effective: Spring 2010]

Bulletin Change:

[M.A. in Spanish \(thesis option\)](#)

Various *Graduate Studies Bulletin* changes to include changes to the list of required courses.

[Effective: Spring 2010]

Course Change Proposal:

**From:** [CPLT 700 Proseminar in Comparative Literature \(3\)](#)

Introduction to the study of comparative literature at the graduate level, including training in style sheets, research methods and theories, and practice in writing about literature in diverse formats.

**To:** **CPLT 700** Introduction to Graduate Studies in Languages, Literatures, and Cultures (3) {FREN 700, GERM 700, and SPAN 700}

An introduction to graduate studies that includes a survey of contemporary literary theory, an overview of the current state of the profession, and instruction in how to carry out research and write at the graduate level.

[Effective: Fall 2010]

Course Change Proposal:

**From:** [GERM 700 Proseminar \(3\)](#)

Introduction to literary methods in the field of Germanics, combined with practical instruction in bibliography and in the preparation of elementary research projects.

**To:** **GERM 700** Introduction to Graduate Studies in Languages, Literatures, and Cultures (3) {CPLT 700, FREN 700, and SPAN 700}

An introduction to graduate studies that includes a survey of contemporary literary theory, an overview of the current state of the profession, and instruction in how to carry out research and write at the graduate level.

[Effective: Fall 2010]

Course Change Proposal:

**From:** [SPAN 711 Introduction to Literary Theory and Criticism \(3\)](#)

Overview of the main theories and methods in analyzing Spanish and Spanish-American literature.

Notes: Required of all M.A. and M.A.T. candidates in the first year of study

**To:** **SPAN 711** Introduction to Literary Theory and Criticism (3)  
Overview of the main theories and methods in analyzing Spanish and Spanish-American literature.

Notes: **DELETE the note only which states:** Required of all M.A. and M.A.T. candidates in the first year of study

[Effective: Fall 2010]

New Course Proposal:

[FREN 700 Introduction to Graduate Studies in Languages, Literatures, and Cultures \(3\) {CPLT 700, GERM 700, and SPAN 700}](#)

An introduction to graduate studies that includes a survey of contemporary literary theory, an overview of the current state of the profession, and instruction in how to carry out research and write at the graduate level.

[Effective: Fall 2010]

New Course Proposal:

[SPAN 700 Introduction to Graduate Studies in Languages, Literatures, and Cultures \(3\) {CPLT 700, FREN 700, and SPAN 700}](#)

An introduction to graduate studies that includes a survey of contemporary literary theory, an overview of the current state of the profession, and instruction in how to carry out research and write at the graduate level.

[Effective: Fall 2010]

### ***Political Science***

Bulletin Change:

[M.A. in International Studies](#)

The 2009-2010 *Graduate Studies Bulletin*

([http://bulletin.sc.edu/preview\\_program.php?catoid=4&poid=903&return\\_to=556](http://bulletin.sc.edu/preview_program.php?catoid=4&poid=903&return_to=556)) has an inaccurate description of the M.A. International Studies Program/Degree.

[Effective: Fall 2010]

## **COLLEGE OF EDUCATION**

### ***Educational Leadership and Policies***

Bulletin Change:

[M.Ed. in Higher Education Business Administration](#)

The dynamic and increasingly global arena in which today's postsecondary education occurs creates a demand for innovative graduate educational experiences to prepare the next generation of higher education administrators. Administrators of higher education entities contend with an ever-changing higher education marketplace where public and private support for higher education dwindles while the local, national, and global environments create increasing competition and complexity. Their success requires that they develop the skills, expertise, business acumen, and practical experience necessary to manage and lead the business of higher education. The College of Education and The Moore School of Business at the University of South Carolina (USC) propose to respond by collaborating to offer an innovative Master of Education in Business Administration degree that combines the critical components defining educational leadership within a business context.

Currently, USC offers a Master of Education in Higher Education and Student Affairs for those preparing to secure positions in student support services. The curricular content and course delivery methods of

this degree are designed primarily for in residence, full-time students who have recently earned their baccalaureate degrees and who will seek entry level employment in campus student services or general administration.

In contrast, the new M.Ed. in Higher Education Business Administration will educate current professionals in postsecondary educational settings (from early career employees to seasoned executives) of higher education. The program will incorporate distance learning, multi-modal systems as well as some limited face-to-face instruction. Its curriculum will emphasize contemporary managerial techniques, strategy, planning, and analysis that create administrative and leadership excellence for the enterprise of higher education.

[Effective: Fall 2010]

### ***Educational Studies***

Course Change Proposal:

**From:** [EDCE 711 Advanced Family Guidance \(3\)](#)

Advanced study of children within the context of family counseling theories.

Prereq: EDCE 503 or equivalent

**To:** **EDCE 711** Advanced Family Counseling (3)

Advanced study of children within the context of family counseling theories.

Prereq: EDCE 503 or equivalent

[Effective: Fall 2010]

Course Change Proposal:

**From:** [EDCE 800 Special Problems in Counseling and Personnel Work \(1-3\)](#)

This course is designed to provide opportunities for the study of special topics in counseling and personnel work.

Prereq: Consent of the Instructor

**To:** **EDCE 800** Special Topics in Counseling (1-3)

Advanced study of children within the context of family counseling theories.

Prereq: EDCE 503 or equivalent

[Effective: Fall 2010]

## COLLEGE OF HOSPITALITY, RETAIL, AND SPORT MANAGEMENT

### *Retailing*

Curriculum and Bulletin Change:

#### [Master of Retailing](#)

The Department of Retailing is revising the master's curriculum to better prepare our students for careers in the retail industry (non-thesis option) or for further graduate study in retailing (thesis option). We are proposing two new courses, RETL 695 (Retailing Literature & Thought) and RETL 725 (Shoppers in the Retail Environment), in order to make our graduate core comprehensive.

[Effective: Spring 2010]

New Course Proposal:

#### [RETL 725 Shoppers in the Retail Environment \(3\)](#)

Study of in-store shopper processes, activities, wants and needs to aid retail strategy formulation.

[Effective: Spring 2010]

## COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES

### *School of Library and Information Studies*

New Course Proposal and Distance Education Delivery Proposal:

#### [SLIS 795 Special Topics in International Information Issues \(1-3\)](#)

Discussion and critical examination of selected topics of current international debate regarding information and related technologies. Topics vary by suffix and title. May be repeated.

[Effective: Summer I 2010]

11. Report of Science, Math, and Related Professional Programs Committee  
(Mike Wyatt)

**COLLEGE OF ARTS AND SCIENCES**

***Statistics***

Course Change Proposal:

**From:** [STAT 701 Applied Statistics II \(3\)](#)

Continuation of STAT 700. Simple linear regression, correlation, multiple regression, fixed and random effects analysis of variance, analysis of covariance, experimental design, some multivariate methods, various statistical packages. Not to be used for M.S. or Ph.D. credit in statistics or mathematics.

Prereq: STAT 700 or consent of department

**To:** **STAT 701** Applied Statistics II (3)

Continuation of STAT 700. Simple linear regression, correlation, multiple regression, fixed and random effects analysis of variance, analysis of covariance, experimental design, some multivariate methods, various statistical packages. Not to be used for M.S. or Ph.D. credit in statistics or mathematics.

Prereq: STAT 700 or the equivalent

[Effective: Fall 2010]

**COLLEGE OF ENGINEERING AND COMPUTING**

***Biomedical Engineering***

Course Change Proposal:

**From:** [BMEN 798 Graduate Seminar in Biomedical Engineering \(1\)](#)

Seminar on current biomedical engineering topics and student presentations.

Notes: May be repeated for credit.

**To:** **BMEN 798** Graduate Seminar in Biomedical Engineering (1)  
Graduate seminar on current topics in biomedical engineering. Instruction on critical analysis and communication in the discipline.

Notes: **DELETE**

[Effective: Spring 2010]

Curriculum and Bulletin Change:

[M.S. in Biomedical Engineering](#)

The Department of Biomedical Engineering requests several changes to their *Graduate Studies Bulletin* entry.

[Effective: Spring 2010]

Curriculum and Bulletin Change:

[Ph.D. in Biomedical Engineering](#)

The Department of Biomedical Engineering requests several changes to their *Graduate Studies Bulletin* entry.

[Effective: Spring 2010]

New Course Proposal:

[BMEN 795 Biomedical Engineering Literature \(1\)](#)

Instruction in critical reading and literacy in the biomedical engineering discipline, related to students' research projects

Prereq: Graduate Standing in the Biomedical Engineering Program

Grading: Pass/Fail

[Effective: Spring 2010]

New Course Proposal:

[BMEN 797 Biomedical Engineering Doctoral Research \(1-18\)](#)

Individual research to be arranged with the instructor.

Prereq: Graduate Standing in the Biomedical Engineering Program

Grading: Pass/Fail

[Effective: Spring 2010]

New Course Proposal:

[BMEN 799 Masters Thesis Preparation \(1-12\)](#)

Thesis preparation for Masters Program.

Prereq: Graduate Standing in the Biomedical Engineering Program

Grading: Pass/Fail

[Effective: Spring 2010]

New Course Proposal:

[BMEN 898 Doctoral Seminar in Biomedical Engineering \(1\)](#)

Seminar for doctoral students on current biomedical engineering topics and instruction in professional preparation in the discipline.

Prereq: Graduate Standing in the Biomedical Engineering Program

Grading: Pass/Fail

[Effective: Spring 2010]

New Course Proposal:

[BMEN 899 Biomedical Engineering Doctoral Dissertation Preparation \(1-12\)](#)

Dissertation preparation for the Ph.D. Program.

Prereq: Graduate Standing in the Biomedical Engineering Program

Grading: Pass/Fail

[Effective: Spring 2010]

## **COLLEGE OF NURSING**

Curriculum and Bulletin Change:

[College of Nursing](#)

The College of Nursing requests several changes to courses and descriptions description to more accurately reflect the content that is being taught.

[Effective: Fall 2009]

## **ARNOLD SCHOOL OF PUBLIC HEALTH**

New Course Proposal and Technology-Assisted Instruction Delivery Proposal:

[HSPM 733 Health Care Management Accounting \(3\)](#)

Financial accounting and internal accounting for management decision-making, including cost determination, cost control, performance evaluation and financial planning

Special Permission: Department

[Effective: Fall 2010]

12. **Report of the Petitions and Appeals Committee** (Nic Ularu)
13. **Old Business**
14. **New Business**
15. **Good of the Order**
16. **Adjournment**